

# Sarasota County Public Schools

## i-Ready Evaluation - Annual Implementation

Multicriteria evaluation of the quality, and implementation of i-Ready for Reading and Mathematics.

Dimension 7 - Technical Attributes - Technical Implementation			
	Methodology	Goal	17-18 Outcome Met - Yes/No/Partial
<b>7.1</b>	Technological Integration - Does the program work within the district's network of other services? IT Expert Review	The specialists who review this program will agree that the program does integrate with the district's network as expected for this type of application.	<b>Outcome Met</b>
<b>7.2</b>	Technological Integration - Does the program experience any periods of "downtime" which limits the regular usage? Frequency of downtime per month	The program will not have more than 2% minutes of unplanned downtime per month due to problems with this program.	<b>Outcome Met</b>
<b>7.3</b>	Data Integration - Was the data transfer optimal for loading students, rosters, scores and reports? IT Expert Review	The specialists who review this program will agree that the data transfer services were efficient and accurate.	<b>Outcome Met</b>
<b>7.4</b>	Program Design - Does the program have easy-to-read and interpret graphics, videos, and speech? Is the program program easy to navigate? Teacher Survey	80% of teacher respondents will agree or highly agree that the program has easy-to-read graphics, videos and speech and is easy to navigate.	<b>Outcome Met</b>
Dimension 8- Test Attributes - Research Expert Evaluation			
	Methodology	Goal	17-18 Outcome Met - Yes/No/Partial
<b>8.1</b>	Are the diagnostic assessments correlated with the FSA at each grade level? Psychometric Review - Annual Correlation Data	Annual review will determine if the diagnostic assessments are correlated at a 0.7 or above with the FSA at each grade level.	<b>Outcome Met</b>
<b>8.2</b>	Do the diagnostic assessments accurately predict the percent proficient on the FSA at each grade level? Psychometric Review - Annual Statistical Prediction	Annual review will determine if the diagnostic assessments are accurate within 5 percentage points of the percent proficient on the FSA at each grade level.	<b>Outcome Met with 1 Exception</b>

	<b>Dimension 9- Implementation/ Administrator and Teacher Experience Implementation</b>	<b>Methodology</b>	<b>Goal</b>	<b>17-18 Outcome Met - Yes/No/Partial</b>
<b>9.1</b>	Teacher Efficacy with Product - Are teachers confident when using the product?	Teacher Survey	After one year of use, 50% of teacher respondents will report confidence with the product. After two years of use, 80% of teacher respondents will report confidence using the product.	<b>2 Outcomes Met</b>
<b>9.2</b>	Teacher Use - Are the teachers using the assessment data to inform instruction?	Teacher Survey	80% of teacher respondents will report reviewing and using assessment data to inform instruction.	<b>Outcome Met</b>
<b>9.3</b>	Principal Perception - Do principals perceive the program is being implemented with fidelity?	Principal Survey	80% of principal respondents will agree that the program is being implemented with fidelity.	<b>Outcome Met</b>
<b>9.4</b>	Collective Efficacy - Does the program provide teachers with an opportunity to work collaboratively and foster team efficacy?	Principal Survey	80% of principal respondents will report observing teachers using i-Ready data in PLCs/data chats.	<b>Outcome Met</b>
	<b>Dimension 10-Implementation - Student Use and Performance</b>	<b>Methodology</b>	<b>Goal</b>	<b>17-18 Outcome Met - Yes/No/Partial</b>
<b>10.1</b>	Student Efficacy with Product - Are students comfortable using the product?	Teacher Survey	After one year of use, 50% of the teacher respondents will report that students demonstrate confidence with using the product. After two years of use, 80% of the teacher respondents will report that students demonstrate confidence with the product.	<b>1 Outcome Met Outcome Partially Met</b> <b>1</b>
<b>10.2</b>	Student Interest - Do students positively engage with the product?	Teacher Survey/Student Focus Groups at Various Achievement Levels	80% of teacher respondents will report that different student groups positively engage with the product.	<b>Outcome Not Met</b>
<b>10.3</b>	Student Use - How frequently are the students using the product?	Student Use Data	80% of students will use the product on average of 60 minutes or more per week.	<b>Outcome Met</b>
<b>10.4</b>	Student Growth - Do students demonstrate growth after using i-Ready with fidelity?	Student Growth Data	A higher percentage of students who use the program with fidelity will demonstrate growth from the prior year in reading and mathematics.	<b>Outcome Met</b>
<b>10.5</b>	Student Performance - Does the product support the performance of below grade level students?	Student Growth Data	The average percentage of students performing below grade level on i-Ready will be reduced in reading and mathematics from AP1 to AP3.	<b>Outcome Met</b>

	<b>Dimension 11 - Formative Assessment Utility and Implementation</b>	<b>Methodology</b>	<b>Goal</b>	<b>17-18 Outcome Met - Yes/No/Partial</b>
<b>11.1</b>	Teacher Feedback - Do the assessments provide detailed student, class, grade and school level performance information for progress monitoring?	Teacher Survey	80% of teacher respondents will agree that the assessments provide detailed student performance information for progress monitoring.	<b>Outcome Met</b>
<b>11.2</b>	Student Feedback - Do the assessments provide detailed feedback students can use to monitor their performance and set goals?	Teacher Survey	80% of teacher respondents will agree that the assessment reports provide students with detailed information to monitor their performance and set goals.	<b>Outcome Partially Met</b>
<b>11.3</b>	Error Evaluation- Does the assessment provide specific feedback on student errors?	Teacher Survey	80% of teacher respondents will agree that the assessments provide specific feedback on student errors.	<b>Outcome Not Met</b>
	<b>Dimension 12 - Cost and Impact of implementation</b>	<b>Methodology</b>	<b>Goal</b>	<b>17-18 Outcome Met - Yes/No/Partial</b>
<b>12.1</b>	How many teachers were trained on the use of i-Ready?	Calculation of the percentage of the targeted teachers who were trained	100% of teachers targeted to use i-Ready received training in its use.	<b>Outcome Met</b>
<b>12.2</b>	Did the i-Ready professional development meet or exceed the district's expectations?	District Expert Review	The vendor will provide sufficient professional development in the mechanics of using the program as well as in instructional use.	<b>Outcome Met</b>
<b>12.3</b>	What is the cost per student using i-Ready?	Cost per student calculation	District administration experts will determine if the cost per student is reasonable given the benefits.	<b>Outcome Met</b>
<b>12.4</b>	Is the cost of technical support for i-Ready reasonable?	Percentage of IT salary/expert review	District administration experts will determine if the support cost is reasonable given the benefits.	<b>Outcome Met</b>
<b>12.5</b>	Is the cost of analytical support for i-Ready reasonable?	Percentage of RAE salary/expert review	District administration experts will determine if analytic cost is reasonable given the benefits.	<b>Outcome Met</b>
<b>12.6</b>	Can i-Ready results be used for promotional decisions thereby preventing additional testing?	Calculation of savings through the elimination of additional assessments (SAT-10, Iowa, Orleans-Hanna)	District administration experts will determine the financial benefit resulting from the elimination of the recurring cost of additional assessments.	<b>Outcome Met</b>
<b>12.7</b>	Does the Florida Department of Education accept an i-Ready score as an alternative to Grade 3 mandatory retention?	Legal Review of Florida Educational Statute	District legal experts will determine if the product can be utilized as an alternative to mandatory Grade 3 retention.	<b>Outcome Met</b>
				Rev. 5/1/18